VEDANTA
SHIKSHA
Padhta Bharat, Badhta Bharat.

Academic Audit Report

Vedanta College, Vithalwadi

Academic Session: 2022-23

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Date of Formation of the Audit Committee: 27.01.2022

Data Submitted by the College to the Auditors: 30.09.2022

Date of Visit by the Auditors: 12.02.2023

1. **Members:**
   Dr Ashok Wagh – Principal, BNN College
   Dr CA Mahesh Bhiwandikar – Chairman, Achievers College
   Dr Vishal Tomar- Professor, MMK College

2. **Profile the College**
   2.a. Introduction

   Vedanta college is conducted by Vedanta Foundation a CSR arm of Vedanta Industries. The college established in October 2010, with the main purpose to make local youth employable. To fulfill this vision of Vedanta management, a Vocational training center was set up in the premise of the college. Majority of the local community at Vithalvadi and beyond, belong to migrant low income group. Vedanta management charges college fees which is lesser than the fees charged by other colleges in the vicinity. This helps youngsters from economically less privileged background to get educated and earn a life of dignity. Total capital and maintenance expenditure per year, is borne by Vedanta foundation through the Vedanta Industries CSR funds.

   Vedanta management truly follows a Philanthropic approach in principle and action. The migrant and economically weak families faced severe financial crisis due to lockdown during the pandemic period. To extend support during these difficult times, Vedanta management extended 30% fee concession to all students in the year 2020-21.

   Social wellbeing - the Ethos of Vedanta Management, is inculcated amongst students through series of welfare activities conducted over the year. Life skills and value orientation sessions conducted by experts and college faculty help in grooming students with the required professional qualities. The college follows a liberal and progressive approach so as to foster a sensitive and inclusive approach amongst students.

   2.b. Present status
   The Vedanta Foundation's Vedanta College affiliated to University of Mumbai offers 6
   Undergraduate programs,
   - Bachelor of Commerce, Bachelor of Commerce (Accounting and Finance),Bachelor of Commerce (Banking and Insurance,
   - Bachelor of Management Studies,
   - Bachelor of Science
     (Information Technology)
     andBachelor of Science
     (Computer Science).

   These programs are covered under the Credit based Grading system (CBGS). Program Curriculum as designed and revised by University of Mumbai, is adopted by the college. Syllabus revision orientation workshops are attended by the faculty, which equips them to effectively teach their course.

2.c. Academic Strength

Name of the Dept.	No. of Teachers		No. of Students	Seat Capacity per semester	No. of Value Added/Certificate Programme Offered
	Permanent	Temporary			
BCOM	06	-	751	289	2
BMS	03	-	205	72	3
BCBI	03	-	85	60	1
BAF	06	-	266	120	3
BSCIT	03	-	147	72	4

3. **methodology of the Audit:**

A questionnaire in tune with the current NAAC assessment accreditation framework has been prepared as shown in Annexure-1. The metrics are considered where the academic department needs to be involved. Weights for each metric are fixed as per their importance for enhancing the quality of the College. A score on a scale of 0-4 is provided based on validation by the audit committee members on the claim made by the departments of the College. CGPA for every department has been evaluated using the following formula.

$$CGPA = \frac{\sum_{metrics} Score\ in\ the\ individual\ metric \times Weights\ of\ the\ metric}{Total\ Weights\ (500)}$$

The CGPA for individual departments are shown in the Table-1.

Table-1

Sl No	Name of the Department	CGPA
1	BCOM	2.60
2	BCBI	2.50
3	BAF	2.90
4	BMS	2.80
5	BSCIT	3.00

4. **Observations:**

   a. *Curricular Aspects*

   The College follows the curriculum developed by Mumbai University. For effective delivery of curriculum most of the departments are maintaining a course file. Departments follow academic calendar prepared in advance following guidelines of Mumbai University. Add on/ Certificate programmes are conducted by several departments. All teachers regularly contribute to the University examination evaluation process and as external examiners for other Colleges. Several teachers are nominated moderators and few as paper setter at university examination. The feedback from students, alumni, employers and teachers are collected regularly. Necessary action is taken to ensure effective delivery of curriculum at the college.

   b. *Teaching Learning Aspects*

   The College follows student centric learning methods for effective curriculum delivery, a detail unit wise plan for experiential and participative learning is maintained for enhancing the learning experiences of the students. The College maintains mentoring system. But documentation of the mentoring system is not adequate. College arranges remedial lectures to help the slow learners. Varied ways of continual student evaluation such as Project work, presentations, quiz, discussions are used to enable participatory learning. All the departments conduct internal examination as per requirement of the affiliating University. The College may incorporate more different modes for continuous internal evaluation. Program Outcome, Program Specific Outcomes and Course Outcomes are described in the syllabus. The attainment of the learning outcomes to be evaluated properly.

   c. *Research, Innovation and Extension*

   The overall research culture in the College needs to be strengthened. Several departments are conducting very effective extension activities. Involvement of the students in those activities should be encouraged. Principal of the College is Research Guide in University of Mumbai in the subject of Commerce. All teachers should participate in FDP and research conferences.

   d. *Infrastructure*

   The College has adequate infrastructure facilities for all academic activities. The infrastructure is well maintained.
   The library and IT facilities are also adequate.

   e. *Students support and Progression*

   Several Departments conduct capacity building and skill enhancement activities for the students. Placement of the students and progression to higher education, are encouraging. Students need more encouragement for participation in extra-curricular activities. College has efficient PAT team for training and placements. College has established 78 linkages in the past 5 years with more than 200 students taking up internships.

f. *Professional development activities*

Several teachers have participated in FDP. The rest of the teachers should also regularly participate in FDPs. College has signed 21 MOUs in last five years and out of which 14 are currently functional.

5. SWOC Analysis

Strength of the Institute:

1. Prominent location of the college- close to Railway station and easily approachable by road.
2. Vocational and skill training centre to equip students with job oriented skills
3. Highly responsible and supportive management with a truly philanthropic approach
4. Support of Vedanta Industries to extend experiential learning opportunity for students
5. Well ventilated spacious classrooms, enabled with ICT facility
6. Large playground and sports turf for outdoor sports. Well-equipped Gymkhana with fitness equipmentand indoor sports facilities
7. Effective Placement Assistance Team conducted and led by students
8. Management sponsored Achievers trip for topper students and extensive financial support to needystudents
9. Remedial coaching, counselling and peer mentoring for slow learners.

Weakness of the institute:

1. Non availability of Government funds is the major drawback observed
2. Well experienced teachers are required .
3. Research experience of faculty found to be less adequate.
4. Communication skills of students needs to be improved.
5. Computer literacy of students is found lacking in many students.
6. Student admission of BSc IT and BBI course need to be improved.

Opportunities of the Institute:

1. Enhance outcomes of student placement team with collaborative efforts
2. Improve number of student admissions to maximum capacity in many courses
3. Further strengthen Academia Industry linkage
4. Future ready courses needs to be identified and offered
5. Further strengthen Post Graduate programs
6. E resource centre
7. Equip every student with skill of their choice by undertaking different initiatives
8. Develop a community training and service centre
9. Improve and strengthen academic results of students

Challenges of Institute:

1. Conservative thinking of parents and students
2. Low attendance of students.
3. Less awareness and hesitant attitude of parents and students towards placement
4. Average academic performance of students
5. Economic background of majority students is weak and Drop out ratio needs to be curtailed.
6. Availability of playground space, indoor gymkhana facilities, auditorium is inadequate so as to effectively manage the co-curricular activities for required student strength
7. The placement cell of the college has initiated no. of steps to facilitate student's placement but this could be done in favour of few disciplines only, IT placements need to be enhanced.
8. Most students belong to BPL and low middle income groups for which concessions and support needs to be provided from different sources.

6. Recommendations
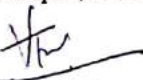
Based on the finding members of the audit committee recommend the following for enhancing the teaching-learning ecosystem of the College:

i.   Research culture needs to be improved, and multidisciplinary research needs to be started.
ii.   All activities must have proper documentation.
iii.   It is necessary to institutionalize departmental best practices for a variety of areas.
iv.   To ensure that the curriculum is delivered effectively, the course file should be evaluated by IQAC
v.   Departments should arrange their academic calendars in accordance with the timetable of the affiliated university.
vi.   More students ought to participate in the extension activities
vi.   More collaborations should be formed for internships, faculty exchanges, student exchanges, and other initiatives.
viii. More teachers ought to take part in FDP initiatives
ix.   It is imperative to take the necessary steps to fill the vacant faculty positions

Signatures:

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(Principal, Vedanta College)

Dr. Ashok Wagh,
(Principal, BNN college)

Dr. CA Mahesh Bhiwandikar
(Chairman, Achievers College)

Dr Vishal Tomar
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