



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	VEDANTA FOUNDATION'S VEDANTA COLLEGE
• Name of the Head of the institution	Dr. Sangeeta Kohli
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9653627623
• Mobile No:	9892379918
• State/UT	Maharashtra
• Pin Code	421003
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing
• Name of the Affiliating University	University of Mumbai

• Name of the IQAC Coordinator	Dr. Vishwanathan Iyer				
• Phone No.	9653627623				
• Alternate phone No.	9653627630				
• IQAC e-mail address	iqac@vedantafoundation.org				
• Alternate e-mail address	kiran.menghani@vedantafoundation.org				
3. Website address (Web link of the AQAR (Previous Academic Year))	NA				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vedantavc.edu.in/academic-calendar/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.85	2021-2022	01/07/2017	30/04/2022
6. Date of Establishment of IQAC			20/11/2019		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NSS	NSS	University of Mumbai	2022-23	104402	
Students Scholarship	Samaj Kalyan	State Government	2022-23	3,320,725	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9. No. of IQAC meetings held during the year	3				

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Proposal for opening of P.G. Course
- Suggested Enhancement of Research Environment
- Increase in number of Campus placements in lucrative jobs
- Introduction of Department wise certificate courses
- No of Training and skill development initiatives increased
- Enhancement in social cause and Outreach activities

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
No of Training and skill development initiatives increased	MoU and Linkages with Anudip Foundation, MACCIA , Ensar and Reliable Academy of competitive Examination
Proposal for opening of P.G. Course	MCOM in Accountancy and MCom in Business Management. Both these Courses permission received
Introduction of Departmentwise certificate courses	AWS Certificate course by IT department, Java Certificate course by Anudip Foundation, Bridge courses
Suggested Enhancement of Research Environment	National Conference on Youth Employability in India: opportunities and Challenges, All teachers presented and published research papers in the above.
Increase in number of Campus placements in lucrative jobs	Students got placed in reputed companies
Collaborative Internship projects	Internship with Ensar Communication. This internship training primarily focused on

	mastering the Adda Educational Application, a key tool used for communication, customer handling, data entry, and customer retention in the call center environment.
Enhancement in social cause and Outreach activities	Social and Outreach activities were conducted like Sanmanvay, Charity Month , Robinhood initiative etc

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	13/01/2023

15. Multidisciplinary / interdisciplinary

The purpose of our college's comprehensive multidisciplinary curriculum is to give students a general understanding of related subjects in addition to their major study. We have B.Com which is divided into different specialisation further such as B.com in accounting and finance, B.com in Banking and Insurance, B.com Plain. We also have Bachelor of management studies and Bachelor of Science in Information technology. There are various subjects Like Information Technology Law, Mathematics, Environment science, Ethics, Project Management which are taught to students across various courses as part of multidisciplinary approach. Skilling course in Digital marketing, Tally, Excel, Web disigning is open for all students to txtend exposure in multi career option. To encourage the blending of many disciplines and the sharing of research ideas and experience in related subjects, the Institute organized a national interdisciplinary conference on Youth Employability in India: Opportunities and Challenges. Further entrepreneurship, Employability skills and Environment issues is taught from multidisciplinary angle.

16. Academic bank of credits (ABC):

According to New Education Policy, 2020, the Academic Bank of Credit is implemented to create ABC ID for all students. This will

facilitate the academic mobility of students. Staff & students were made aware about the procedure for registration for ABC work which is in process. Majority students have been registered to create their Academic Credit Bank for the learning tenure.

17.Skill development:

College Placement & Training Team has developed MOU with various institutions wherein college continuously conduct Pre-placement trainings. Anudip foundation imparted Job Preparedness & Placements in various jobs and imparted skill training certificate courses in hard skills & soft skills were conducted to enhance soft skills, vocabulary skills, various seminars & guest talks are conducted to enhance content knowledge & practical understanding of students. The VTC of Vedanta Foundation also conducts skill courses for various career options

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At Vedanta it is believed that the importance of National language should be upheld. Students are encouraged to compete events in local language and to communicate and present in local language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Career guidance sessions are conducted to make students aware about available career opportunities. Specialized courses & choice based courses help students pursue fields of their interest. Students are given opportunity to select skill based training as per their interest & future assistance is provided for placement & higher studies. Entrepreneurship, Employability skills and social skills are inculcated.

20.Distance education/online education:

More than 100 students were enrolled for the TCS ION C2C course. The self paced online course effectively trains the participants in corporate etiquettes and communication skills. The students successfully completed the TCS certificate course and the outcome has been improvement in communication, confidence and personality development.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

5

File Description

Documents

Data Template	View File
2.Student	
2.1 Number of students during the year	1454
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	727
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	285
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	21
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2	154.42

Total expenditure excluding salary during the year (INR in lakhs)	
4.3	141
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vedanta College, is affiliated to the University of Mumbai. Syllabus prescribed by the University is followed for all programs run by the College. The institute follows a well planned process to ensure effective and efficient curriculum delivery.

Curriculum Planning and delivery is based on the university arrangements of terms and university syllabus which is provided by the university before the beginning of each academic year.

The detailed time table for all the programs is drafted by the Time Table committee, headed by the Principal of the college and membered by the head of the departments. The work load for each teacher is also distributed while drafting the time table.

Lecture plans, are prepared by each faculty, detailing coverage, schedule, teaching techniques to be used and expected learning outcomes of each course.

Mentors, who are teachers, arranged in-person or group sessions to address academic matters and occasionally even personal matters of students

Internal meetings are held between departmental teaching and non-teaching staff members and the heads, in-charges, and coordinators to discuss topics such as the curriculum, the teaching plan, seminars, projects, practicals, field trips, and industrial visits.

ICT facility is used by teachers to deliver curriculum effectively. Teachers and students have access to the internet, Wi-Fi, and other relevant resources.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vedantavc.ac.in/degree/

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

1. **Academic Calendar:** The Academic Monitoring Committee creates an academic calendar prior to the college's reopening.
2. **Teaching Plan:** Teachers create lesson plans for every subject.
3. **Academic Monitoring Committee:** An Academic monitoring committee is formed to monitor the effective implementation of these teaching plans. To keep a check on the syllabus completion the Academic Monitoring Committee collects informal and formal feedback from the students.
4. The University of Mumbai's Board of Studies hosts workshops on syllabus modification, which are open to teachers. Teachers are also encouraged to participate in Faculty Development Programs (FDPs) Expert talks, webinars, seminars, workshops, and talks are also planned to keep up with the latest developments in the appropriate disciplines of study.
5. Every course faculty conducts continual assessment of students through tests, class presentations, quiz, practicals, project work, assignments, various curricular competitions and activities to provide practical experience.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vedantavc.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

812

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

812

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Every College function starts with Traditional hymns, and ends with national anthem, underscoring the significance of traditional and patriotic ideals among the student body.

A life skill certificate program is offered by the college. Each teacher selects a life skills topic and teaches the topic through discussions, games, activities, case study, video, etc.

The college's Women Development Cell hosts self-defense classes and other gender-sensitization talks, seminars, activities for students.

Through a variety of college courses, students are exposed to gender sensitivity, environmental issues, and value education. The Foundation Course, which is available in all FY and SY programs, addresses gender sensitivity and human values. Students' knowledge of the environment is also fostered in the first-year course on environmental studies. Professional ethics and business ethics are also taught to students at different levels. The college website, instructors, and the principal all communicate the code of conduct and behavior to the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

164

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

523

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vedantavc.ac.in/wp-content/uploads/2024/02/Feedback-report-1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
612	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
437	
File Description	Documents

Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are recognized based on their class participation and previous exam evaluation score. In addition, their responses to questions and level of receptivity in the classroom are used to identify them. For these students, the majority of departments offer intensive orientation programs and to inspire them we offer them additional lectures based on Case study and projects.

Field trips and Industrial Visits are organised to impart practical knowledge.

Every faculty member consistently works to mentor students and provide guidance and support to students as they prepare for the IBPS exam and other competitive exams.

Mentors identify slow learners based on their last year's academic records, involvement, and extracurricular activity participation.

Achiever students assist slow learners to clear their doubts this practice helps in inspiring and building confidence

Parents are consulted over their child's performance, particularly with slow learners and erratic students.

Teachers and the principal support, counsel, and inspire pupils to pursue higher education.

Remedial Lectures are conducted regularly for slow learner in order to enhance interest in learning Activities. The Placement Assistant Team places a greater emphasis on encouraging slow learners to participate in activities or apply for jobs or internships.

File Description	Documents
Link for additional Information	https://vedantavc.ac.in/wp-content/uploads/2024/02/industrial-visit-Report-ofAurangabad-and-Silvassa-.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
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1454	22
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File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several methods of experiential learning are implemented to impart hands on learning experience to students.

Industrial visits to Vedanta Industries, Silvassa and Sterlite Industry, Aurangabad are a highlight activity amongst student.

To improve their practical knowledge, every third-year students are assigned a project work except B.Com.

In-lab Practical Training for B.Sc. IT Students: Students are provided a variety of software and programming codes to work with.

Case studies on current events: To increase students' understanding of current events, a poster competition is held.

Group Discussion: Teachers regularly lead group discussions in the classroom to help students gain confidence and improve their communication abilities. To improve student morale, the placement staff does mock interviews.

The college administration has outfitted the classrooms with ICT Enabled in an effort to make the learning process more student-centered.

During the orientation program, students receive clear communication regarding the schedule, curriculum, evaluation methodology, and paper format.

A variety of teaching strategies are used, including the lecture technique, group discussions, seminars, case studies, audiovisual (including the presentation of films), etc.

The majority of the departments provide training sessions, industrial tours, and field excursions.

Students are guided and encouraged to create PowerPoint presentations to teach and understand specific topics. hence boosting and promoting self-directed learning.

File Description	Documents
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Upload any additional information	View File
Link for additional information	https://vedantavc.ac.in/wp-content/uploads/2023/12/TYBAF-BLACK-BOOK-PRJOJECT-Responses.xlsx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has provided E-zone facility with _____ computers connected with broad band internet facility. Faculty and students use the facility to refer e-content for research, project work and upgradation in their field of study.

The classrooms are equipped with projectors to enable audio visual learning experience. Students are encouraged to make powerpoint presentations on various topics. This has helped in improving confidence and communications skills of students.

Online talks and seminars are conducted for students in Auditorium which is connected with projector and broad band internet connectivity.

Two computer labs are well equipped with high configuration PCs and broad band internet connectivity. These labs are fully utilised by students for hands on practical learning and conducting live projects. Online courses in job oriented skills are also conducted in the labs for participating students.

Study material, practice exercises and lessons are shared with students online.

Projects, assignments and quizzes are shared and evaluated online.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vedantavc.ac.in/wp-content/uploads/2024/02/Vedanta-COLLEGE-infra-3-2-1-1-c.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
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Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal exams are conducted by the organization in compliance with the policies and procedures set forth by the University of Mumbai.

During the Orientation lectures at the start of the academic year, the Examination Committee notifies the students about the examination pattern that applies to them.

Notices about internal evaluation are posted well in advance of the test's start.

Students are allowed to retake internal tests if they are unable to do so at the appointed time for medical reasons, involvement in extracurricular activities, or other legitimate personal reasons.

Every semester, there are unit assessments in addition to assignments, seminars, and project work. Students are have timely chances to address any uncertainties, objections, or issues regarding the results of assessments.

Every classroom has CCTV cameras placed to guarantee internal transparency. When students are accused of using unfair tactics, the Prevention of Unfair Means Enquiry Committee is notified, and appropriate action is taken.

Two sets of question papers are set consistently in accordance with the university's established policies and turned in to the Examination Committee in sealed envelopes to ensure paper setting confidentiality.

Teachers evaluate students based on how well they performed on these assessments.

Records of examinations are kept in an ERP system that is deployed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The college examination committee is a part of the institution and can be consulted on the college website and prospectus.

2. The University Examination Committee is also a part of it to ensure that the examination process is effectively controlled and monitored.

3. A disgruntled student may apply to the university through the principal at the university level.

4. If there is a discrepancy, students can request a reevaluation, verification, and photocopy of their answer book. Despite all safety measures, in the odd event that a question paper error occurs, the examination committee is notified, and the relevant paper set or university room is informed so that appropriate action can be taken at the college level for the college test.

6. The faculty ATKT examination schedule is designed in such a way as to prevent conflicts with university exams as much as possible.

7. The results of the college exam rechecking and reevaluation are communicated to the students in a timely manner, usually 30 days after the exam.

8. The junior supervisor notifies the senior supervisor of any unfair methods used in the exam room.

9. A formal case report in the manner required by the University of Mumbai, along with a circular about the junior supervisor and defaulting student, that is sent to the committee investigating unfair means prevention.

10. The committee allows students ample time to make their case in front of the committee. The hearing serves as the basis for action, and the university's policies are communicated to the scholar as well.

File Description	Documents
Any additional information	View File
Link for additional information	https://vedantavc.ac.in/wp-content/uploads/2024/02/UNFAIR-MEANS-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Teachers are assigned to participate in workshops and seminars in order to properly discuss the courses.

The syllabus, program outcomes, and learning outcomes for every course offered by the college are also readily visible on its website.

The departmental policies uphold the university's guidelines and syllabus, which are deliberated at college meetings.

During the orientation lecture, the students are told the result. The purpose of the orientation lecture is to welcome first-year students, during which the college principal shares the institution's vision, mission, and basic values with both students

and parents. Senior instructors educate students about the value of education, upcoming classes, and expectations for their performance.

University circulars, course texts, library reference books, internet access in IT labs, teacher supervision and support, past exam question papers, interactions with successful alumni, placement records, and completed projects by alumni are all supplied to students.

The library provides journals, newspapers, and periodicals to keep students informed about current events.

The stakeholders are consulted regarding the course and program outcomes in order to receive their suggestions, opinions, and views regarding the developed, reviewed, and revised program outcomes, program specific outcomes, and course outcomes.

Program outcomes are revised to reflect the times and more assuredly face the difficulties of the new educational system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vedantavc.ac.in/wp-content/uploads/2024/02/programme-outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of learning outcomes, instilled in students—such as teamwork, leadership qualities, nationalism, empathy, communication skills, IT competencies, adaptability, and the pursuit of excellence—is witnessed and facilitated by the activities organized by the institution's associations, clubs, and committees.

The preparation of the unit plan for each academic year and subject by all faculty members begins with the achievement of the objectives and outcomes.

Written exams, project work, internships, surveys, questionnaires, seminars, presentations, and research projects are all used by the college as internal examination and testing tools to gauge students' comprehension and application of knowledge as well as their teamwork, collaboration, and resource management.

The data is closely monitored in order to identify students who have not submitted an application or shown up for an exam. In order to lower the institution's dropout rate, the principal and teachers

directly contact them or use alternative forms of communication to talk with them before they appear for the examination.

The staff is qualified to deliver tutorials, practicals, and lectures in line with the curriculum, the needs of the students, and the program's objectives.

The college encourages departments and programs to assess the quality processes by putting them through an annual external academic audit. Additionally, it is a model of continuous introspection, cooperation, teamwork, and peer review that is guided by the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vedantavc.ac.in/wp-content/uploads/2024/02/programme-outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vedantavc.ac.in/wp-content/uploads/2024/04/STUDENT-SATISFACTION-SURVEY.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.65

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://vedantavc.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the**

year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Vedanta College has actively engaged in a series of extension activities aimed at addressing pressing societal concerns. The college organized the "Kranti Daud," a marathon promoting awareness on environmental issues, advocating for sustainable practices. This initiative attracted participants from diverse backgrounds, fostering a sense of community commitment.

In parallel, the college demonstrated a strong commitment to social responsibility by conducting outreach programs on various social issues. Workshops and seminars were organized to educate students and the community on topics such as poverty alleviation, gender equality, and healthcare awareness.

Skill development initiatives has also played a pivotal role in empowering individuals. The College has initiated programs providing training in employable skills, contributing to the community's economic upliftment. Furthermore, the college actively participated in cultural activities, organizing events that celebrated diversity and fostered cultural exchange.

Notably, A College have extended a helping hand to the underprivileged and specially challenged individuals through various charitable activities. These included donation drives, medical camps, and initiatives focused on creating an inclusive environment.

The College's extension activities have demonstrated a holistic commitment to societal well-being, encompassing environmental awareness, social responsibility, skill development, cultural enrichment, support and empathy among students for the underprivileged and specially challenged people as college have the mission and vision as well of helping communities all around.

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/gallery/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1560

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

60

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college is found on 77,400 sq.ft area of land three storey each of which are comfortable, well ventilated and water efficient, safe and secure with good architecture.

Total area of the library: 29 x 42.6 +29 x 25.44 Sq.fts. with 14348 books, journals and e-resources

The institution has 21 fully functional classrooms, well ventilated with adequate seating arrangement. 18 Classrooms with 2 labs are ICT enabled with projectors and Wi-Fi facilities. Two portable projectors are also available for teachers.

Total No. of Computers: 151 (configuration as per Annexure 4.3.1 a) Computer Student ratio for computer practical: 1:11 We are having dedicated leased line(1:1) 100 Mbps The college building consists of 3 floors (Ground+3).

Total classrooms 21 nos

Laboratories 5 nos

Boys Common Room 1

Girls Common Room 1

3 toilets for boys,

3 toilets for girls one on each floor. ONE sanitary pad vending machines

1 toilet for gents staff and 1 toilet for ladies staff.

One medical room

Drinking water facility on each floor with UV Aquaguard.

Canteen has a seating capacity of 150 seats.

Fire fighting Safety system with 25 fire extinguishers and fire alarm panel system.

24hrs CCTV Surveillance.

Power Backup of 30 KVA Diesel Generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vedantavc.ac.in/campus-information/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides adequate facilities for sports (indoor and outdoor games), fitness center, yoga and cultural activities.

Indoor Sports: Gymkhana room is provided on the third floor of the building with Carom Board including accessories and Chess Board, Table Tennis and skipping rope separate cupboards are allotted with accessories.

Outdoor Sports: The institution also has a playground with all the facilities for outdoor games like Kho-Kho, Running, Cricket, and Badminton, Shot-put, Tug-of-war, Javelin throw and Dodgeball. Intra faculty and interfaculty games and sports competitions are organized regularly every year for students in the month of December

Cultural Activities: Student council, Cultural Committee, NSS and DLLE organizes various competitions and also sends the entries in intercollegiate competitions.

College has a huge Lobby also which is used for organizing many functions, events and even exhibitions

Fully equipped Auditorium with:- Permanent performing stage/ podium with classes being used as green room and changing room facility Permanent Sound/Amplifier/Stage Focus/Mikes System of international standards Battery backup for Mike and Sound Systems with 300 Chairs, Projector Screen facility, Sound System, ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vedantavc.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vedantavc.ac.in/campus-information/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library at Vedanta College is an integrated Knowledge resource comprising an area of 29 x 42.6 +29 x 25.44 Sq.fts. with currently 16404 books,23 magazines and journals with free e-resources

All resources are accessible locally within the College Library; it is centrally located on the first floor and well laid out and maintains the right atmosphere for learning. Library have provision for both individual as well as group studies A separate area for teachers reading is also provided Adequate space is provided for browsing and relax reading The library also houses reference books, Allied books, Encyclopaedia, Dictionary, Science and fiction, Story and literature books

Library has a declared number of PCs to facilitate searching accessing a resources web browsing and other academic work Library is automated using Integrated Library Management System the features of that software are listed below

ILMS software for Automation: Software for University Libraries (SOUL)Version: 3.0 Year of Automation: 2019

e-shala software is also used.

Services Provided By Library Home lending, In-house Issue return, Internet facility, Reference Service, E-News Paper, Book Bank Service etc. Downloading, Printing, Online surfing, Group studies

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vedantavc.ac.in/my-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5.18

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are having dedicated leased line(1:1) 100 Mbps

The College has installed eshaala software for student's admissions which is a highly advanced ERP system

The College has 151 Desktops. There are two computer laboratories for students' practical, dedicated exclusively for B.Sc.IT, B.M.S

B.A.F and B.B.I course.

CCTV cameras (92) are installed in all the classrooms, library, auditorium, seminar hall and corridors for safety. The teachers regularly use ICT for teaching learning purpose; Projectors, computer facilities and sound systems are available in some classes and are used by staff. Smart board is available on the second floor for interactive lectures. The College is also well equipped with 10 tripods for recording lectures and making educational videos.

All University paper assessments are online.

Most of the administrative processes are now digitized by the University of Mumbai such as onlineaffiliation, question paper, scholarship, marks entry, hall tickets, declaration of result and enrolment. Our admission processes, display of merit list, registration for conferences, grievance and redressal and declaration of results are online

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

15.84

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Routine Maintenance and Utilization: Routine cleaning, dusting, sweeping and mopping is done on daily basis or twice if required and is monitored by Housekeeping In charge Complaints are registered in the office and forwarded to the concerned person. The institute has a workforce of Electricians, Carpenters and Plumbers for maintenance. Preventive Maintenance · Air Conditioners, Generator CCTV and Water Coolers: The Maintenance of these is outsourced. ·

Fire Extinguishers: Every year refilling is done immediately after the expiry date. Used and empty fire extinguishers are immediately refilled. Maintenance and purchase records for the same are maintained Fire audit is done every year. ·

Projectors and Computers: Maintained by technical staff of Information Technology Department · CCTV, water filter: Institution has installed CCTV cameras at prominent places. Annual contracts for maintenance of CCTV, water filters are made.

Maintenance of IT Laboratory/ Library/Sports facilities: The records of utilization of all the computers are maintained in the log book in both IT labs. Applicable safety instructions are displayed in the lab. Skilled personnel are called for repair and maintenance of sophisticated instruments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

305

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

466

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://vedantavc.ac.in/wp-content/uploads/2024/01/bridge-course-and-preplacement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

339

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File

Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council encourages students to actively collaborate with instructors and foster a positive learning environment by giving all students a voice in voicing their concerns. It is important because it gives pupils a stage on which to showcase their strengths and grow as individuals. The first term of the new academic year is when the Student's Council is established.

Members of the Principal, teaching staff, student representatives make up the Student's Council. We assist the students in overcoming

their weaknesses, developing their abilities, and gaining confidence through a variety of programs and activities.

Students representatives from each class B.COM/ BMS/ BBI/ BAF/ B.Sc. IT come together and discuss academic and administrative issues periodically. Student's council meetings are conducted frequently for various programmes and activities such as Sports, Academics, Cultural, N.S.S, WDC, Placement cell, etc. Monthly meetings are conducted to perform interactive sessions with students. Under the council, we organized a lot of activities which help students to participate and show their hidden talents. Webinars, Workshops and Competitions like Women Entrepreneurship, Yoga Day, Blood Donation Camp, Navratri celebration, E- waste drive, Annual Function, Convocation, Vedantotsav- Kala sangram and kala krida competitions ,etc are organized.

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/wp-content/uploads/2024/01/student-council.docx-1-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni play a crucial role in the life and success of a college, contributing in various ways that extend beyond their years as students. Alumni provide valuable networking opportunities for current students. They offer insights into various industries, help

with job placements, and serve as connections for internships and employment. Our Alumni often participate in recruitment efforts, attending college fairs, and promoting the institution to potential students. The success of alumni in their respective fields enhances the reputation of the college. They are invited to campus to share their experiences and expertise through guest lectures and workshops, enriching the academic experience for current students. Our College is in the process of getting registered as per Maharashtra Universities Act and the College Development Committee was also constituted. Following are the members- Trustee: Ms. Suman Didwania Head of Vedanta Foundation: Mr. Surajit Roy External members: Dr Varadraj Bapat. IIT B. (Professor) – Academic Expert Dr Sachin Shukla Chief Economist, Mahindra & Mahindra – Industry Expert Dr Harish Shetty. Renowned Psychiatrist – Social Worker Principal: Dr. Sangeeta Kohli Internal members: Mr Wendrich, Ms Rafiya, Mr Anish, Ms.Iram. Non teaching Members: Mr. Ricky Singh, Ms Sachita Alumni: Mr Angad (HR Manager – Kotak Securities), Mr Sai P Shivraj The contributions of alumni are multifaceted, encompassing financial support, professional guidance, academic enrichment, and a sense of community and tradition.

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/alumni-registration/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vedanta College, Vithalwadi was established in August 2010 by Vedanta Foundation.

With unwavering conviction, the Vedanta Foundation set out in 1992 to create a better world. The charity has always worked to improve underprivileged communities. Its main goal is to enable them to become financially independent.

VISION

Transforming lives by equipping students with knowledge and skills in their chosen stream.

Providing opportunities to boost their potential and shape them into future leaders

Extend Value Orientation and Holistic personality development so as to nurture responsible citizens

MISSION

Vedanta College - Vithalwadi inspires and empowers students to triumph in the mutable world by:

Offering affordable quality education without any distinction.
Ensuring skill development platform to make students employable.
Preparing students to boldly face the challenges of life

THE VALUES/OBJECTIVES OF THE INSTITUTION

Vedanta College believes in Academic Excellence, Social responsibility, Goal achievement Celebrating achievements
Transformation of Minds Inspired learning

Broadening perspectives of learners

The College Development Committee (CDC) is established as per Maharashtra Universities Act 2017. Representative members are from academia, industry, community, Ex-students, teaching and nonteaching staff as per prescribed norms. The CDC plays a pivotal role in planning, monitoring evaluating the administration and academic process.

The Principal has appointed various committees and the Conveners of committees with HOD's ensure that the policy decisions are implemented effectively. This ensures integrity and effectiveness of governance and administration.

The open-communication policy of the Principal with all the stakeholders viz. the teaching, non-teaching staff, students and the management ensures overall development of the institution.

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/mission-values/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management style is pervasive throughout all levels of the college. The initial step toward implementing a decentralization policy involves endowing the Principal with the

authority to make significant decisions regarding the day-to-day management of the college.

Moreover, the Principal delegates power to Heads of Departments from the teaching staff, facilitating the seamless operation of various departments. Another illustration of decentralized management practice is the establishment of various committees, both statutory and otherwise, each led by a competent convener. These committees encompass a diverse range of areas, including but not limited to Academic Monitoring, Cultural, Admission, and Sports.

Non-teaching staff follows regular guidelines and is encouraged to express opinions and suggestions for the overall improvement of the institute. In the annual Management-Staff meeting, chaired by the CEO of the Foundation and attended by the Principal, teaching staff, and non-teaching staff, individual goal setting, review of initiatives, and provision of financial and professional support for goal accomplishment take place. The meeting also promotes student and local community development tasks.

The Academic Calendar encompasses academic, curricular, extra-curricular, and extension activities of various committees, including detailed schedules of examinations and evaluations. This comprehensive approach aids in assessing available time and optimizing its utilization. The evident practice of a decentralization policy and the visibility of a participative management style at every stage underscore the institution's commitment to effective and inclusive organizational governance.

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/wp-content/uploads/2024/01/Committee-List-22-23-updated.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The goal of the Vedanta Foundation's college launch in Vithalwadi was to provide the locals with both regular formal education and skill-based training.

Vedanta College encouraged community students to enhance their employability by providing them with additional skills and courses in vocational education, which are conducted in the same campus.

Vedanta College's unselfish contributions to industry and society demonstrated the need for its establishment. The first generation of

college students achieved financial independence, raising the family's overall level of living and benefiting society in the process. The industry benefited from having skilled laborers available at an early age, which raised the caliber of both the labor force and the final products.

With the variety of roles it has played during the course of its years in existence, Vedanta College in Vithalwadi establishes its status as a College for Society. As a result of the enormous benefits to all stakeholders and the realization of the Vedanta Foundation's mission, the management of the Vedanta Foundation is greatly satisfied. The college successfully implements the approach of skill enhancement and raising employability quotient of first generation students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://vedantavc.ac.in/academic-calendar/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

The Vedanta Foundation is in charge of the Vedanta College. Vedanta college is affiliated to Mumbai University. The hierarchy within the organization is well established. This facilitates sound decision-making and superior decision-implementation.

The following is how Vedanta College's organogram is displayed:

1. The head of the organizations is Ms. Suman Didwania, a trustee of the Vedanta Foundation. She is the sister of Mr. Anil Agarwal, the chairman of Vedanta Industries, whose sole goal is to improve the social standing of the less fortunate young people in society.
2. Mr. A Narayanswamy, a board member, provides the institution with excellent financial guidance and support.
3. Mr. Surojit Roy oversees the college's daily operations in terms of finance, administration, and academics.

As Per Maharashtra Universities ACT, the College Development Committee (CDC) was constituted.

Management Members:

Ms Suman Didwania Trustee

Mr. Surajit Roy Head, Vedanta Foundation

External members:

Dr Varadraj Bapat. IIT B. (Professor) - Academic Expert

Dr Sachin Shukla Chief Economist, Mahindra & Mahindra - Industry Expert

Dr Harish Shetty. Renowned Psychiatrist - Social Worker

Dr. Sangeeta Kohli Principal

Internal members:

Mr Wendrich, Ms Rafiya, Mr Anish, Ms.Iram.

Non teaching Members:

Mr. Ricky Singh, Ms Sachita

Alumni

Mr Angad (HR Manager - Kotak Securities), Mr Sai P Shivraj

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/wp-content/uploads/2024/01/6.2.2-2.pdf
Link to Organogram of the Institution webpage	https://vedantavc.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College offer many welfare programs to both teaching and non-teaching personnel. Decisions are made based on the particular circumstances, ensuring that assistance reaches the relevant staff members promptly. The criteria are ranked in order of importance, with the most urgent and significant requirements getting prompt attention.

For both Teaching and Non-teaching staff, the college offers a wide range of welfare services. Choices are taken in light of the specific situation, guaranteeing that support gets to the appropriate employees in a timely manner. The requirements are prioritized based on urgency and significance, with the most pressing needs receiving immediate attention.

Non-Teaching Staff: They are driven to seek out additional postsecondary education. Attendance in seminars and workshops is encouraged, and any expenses paid will be appropriately reimbursed.

General Welfare Schemes

Staff members' children are eligible for a concession in fees, with the Principal's prior consent.

Above and beyond standard procedures, medical leave is granted on an individual basis.

All the Staff members receive a Diwali Bonus.

The College arranges recreation and rejuvenating experiences tours for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
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Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Key Responsibility Area sheets are required to be filled by all Vedanta College teachers and non teaching staff in order to participate in Performance Appraisals.

The KRA contains the teacher's professional and academic development throughout the course of the year. After that, all teachers share in attending national and international conferences and seminars in order to promote a research culture. Teachers are required to report their attendance in the Faculty Development Program. In addition to student progress, teachers' involvement in extracurricular activities is documented. Teachers' involvement in a variety of committees and department tasks are taken into consideration.

The Principal sends the information to management after these KRA are carefully examined and evaluated based on the material provided as well as first hand observation. However, student feedback is obtained and the perspectives of the teacher and students are contrasted before these forms are forwarded to management.

Parameters of Non teaching Staff KRA are fixed by the Principal and process of Performance appraisal for non teaching is same as teaching.

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/wp-content/uploads/2024/01/increment-letters.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Vedanta Foundation periodically conducts audits.

Each year, the management approves the budget allocation that the principal recommends after consulting with the CDC.

For the purpose of certification and audit report filing, a firm of certified chartered accountants is engaged. M/s CNK & Associates, LLP is the college's external auditor.

Every account has a thorough audit. The most recent audit was completed without raising any issues for the fiscal year 2022-2023.

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/wp-content/uploads/2024/01/11-Audit-Report-FY-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

57.7

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Vedanta Foundation has provided substantial funds to college for its ongoing initiatives, particularly in the realm of building repair and construction projects. The mobilized funds have been strategically allocated to various crucial aspects of the endeavour, with a keen focus on ensuring the highest standards of quality and efficiency.

One significant area of investment involves ground-level excavation, a fundamental stage in any construction project. Additionally, the allocation covers the application of rubber soling, enhancing durability and sustainability.

M/S Rohini Painting and Construction Company, a trusted partner in the Foundation's endeavours, has been entrusted with the responsibility of executing the entire project. From concrete works such as PCC (Plain Cement Concrete) to the intricate details of drainage line installation, the company is at the forefront of ensuring that every element of the construction process aligns seamlessly with the Foundation's vision.

The utilization of funds extends to the meticulous construction of grade slabs, a critical component in maintaining structural integrity. Through strategic mobilization and efficient execution, Vedanta Foundation continues to make significant strides in uplifting communities and creating lasting infrastructure.

File Description	Documents
Paste link for additional information	https://vedantavc.ac.in/wp-content/uploads/2024/01/RESOURCE-MOBILISATION-POLICY.pdf

Upload any additional information

[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in 2019-20.

This prime role of quality check at college level is played by IQAC efficiently. The Academic monitoring committee is formed to monitor the effective implementation of these teaching plans. To keep a check on the syllabus completion, the Academic Monitoring Committee collects informal and formal feedback from the students. The Principal along with the Academic Monitoring Committee checks the implementation of teaching plans. In case of any shortcomings, meetings are arranged with students and the concerned teachers. The achievements of the IQAC were as follows

ISO Certification obtained by the college and External Academic Audit was conducted.

Mous and Linkages with Anudip Foundation, MCCIA , NIT and Reliable Academy of competitive Examination

Proposal for MCOM in Accountancy and Business Management was submitted to the University of Mumbai

AWS Certificate course by IT department, Java Certificate course by Anudip Foundation, Bridge courses were initiated by different departments

National Conference on Youth Employability in India: opportunities and Challenges was organized in which all teachers presented and published research papers in the above.

There was Increase in number of Campus placements in lucrative jobs

Collaborating Internship with Ensar Communication was initialised. This internship training primarily focused on mastering the Adda Educational Application, a key tool used for communication, customer handling, data entry, and customer retention in the call center environment

Social and Outreach activities were conducted like Sanmanvay, Charity Month , Robinhood initiative etc

File Description

Documents

Paste link for additional information

<https://vedantavc.ac.in/iqac/>

Upload any additional information

[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution adheres to proper planning and execution of the plans for the conduct of Continuous Internal Evaluation through:

1. **Academic Calendar:** An academic calendar is prepared every year in consultation with the Principal of the college, the College Development Committee and the IQAC. This meeting is conducted before reopening of the college by the Academic Monitoring Committee.
2. **Teaching Plan:** The teaching plan is prepared for each subject by teacher. This is an exhaustive plan wherein the teacher plans for the schedule for the lectures to be taken. The teaching plan give the details of the topics covered and the time required for it. Teachers also mention the outcomes of the modules or units they would be covering during the lecture.
3. **Academic Monitoring Committee:** An Academic monitoring committee is formed to monitor the effective implementation of these teaching plans. To keep a check on the syllabus completion the Academic Monitoring Committee collects informal and formal feedback from the students.
4. **Teaching - Learning Process:** The Conventional classroom teaching is blended with appropriate use of ICT to make the teaching learning process more learner-centric.
5. **Advanced System integration:** Internet supported lectures, YouTube based lectures, Google Classrooms, blogs, Search engines, Google docs, links, video recording of lectures, are made available to the students in classrooms, library, laboratories for effective curriculum delivery. The Library is periodically updated with new books for catering to the needs of the teachers for effective implementation of the curriculum.

File Description

Documents

Paste link for additional information

<https://vedantavc.ac.in/college-prospectus-2/>

Upload any additional information

[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

A. All of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://vedantavc.ac.in/degree/#993428/1/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization:

The WDC and other departments focus on promoting gender equality by organizing programs and talks on issues related to women such as PCOD Awareness, Women entrepreneurship, Let's talk on current issues faced by women, Drug abuse etc.

Social Responsibility:

Robinhood mission was conducted to help marginalized and poor people, Blood Donation camps are held every year.

On Social Issues:

Financial Literacy, Consumer awareness were conducted by the college with the help of industry experts from CGSI of Mumbai

Environment awareness

Tree plantation drive, cleanliness drives in the city are some of the events in which the students take part.

Blood donation camp is a regular activity undertaken by the NSS unit of our college. It is conducted annually collaborated with Bloodline Blood Bank & Central Hospital, Ulhasnagar. The NSS volunteers prepare skit and exhibit the same at various locations.

Further, Medical camps & Mega Health Checkup camps, are conducted by NSS Unit within the college premises to help the society at large.

In addition to such activities, our NSS Unit along with other students has volunteered for Helping Hand at Central Hospital.

File Description	Documents
Annual gender sensitization action plan	https://vedantavc.ac.in/wp-content/uploads/2024/02/annual-gender-sensitisation-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vedantavc.ac.in/wp-content/uploads/2024/01/cctv-girls-common-room-n-self-defence-report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A housekeeping committee consisting of senior teachers and non-teaching staff is formed. Regular cleaning of the campus is done. Cleaning takes place at scheduled time during the day and the waste is segregated as dry waste and wet waste.

Everyday the dry waste is handed over to the Municipal Corporation collecting vans.

A Compost Pit is set up for wet waste conversion as well.

Our campus is a plastic-free campus. Campaigns on awareness of the ill effects of plastics and the use of paper bags and cloth bags are regularly organized.

A well maintained drainage system connected to the corporation sewage, helps in disposal of solid and liquid waste water effectively.

Chemical waste from the lab is diluted and drained off following safe procedure.

E-waste is the modern concern for all organisations. All the e-waste is collected throughout the year and the government approved agency which is authorised to collect the e-waste is called on a specific day during the year and handed over all the e-waste. Proper disposal of the hazardous material following safe procedures ensures environment protection. An e-waste certificate is awarded to the college for being a responsible organisation to have a proper e-waste management system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://vedantavc.ac.in/wp-content/uploads/2024/01/Compost-pit-n-E-waste-pics.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
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Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vedanta College ensures that the students of Vedanta are not only strong but they are also firm to face the everyday challenges life throws at them. The various activities which can be highlighted in that regards can be summarised as follows: 1) Iftar Party 2) Garba 3) Gandhi Jayanti 4) Ambedkar Jayanti 5) Constitutional day 6) NSS/Cultural/DLLE committee give donations to the less priveledged people 7) Ganesh Utsav cleanliness drive.

Nurturing healthy values - Samanvay A program on building inclusiveness for Special and physically challenged students was initiated. Almost 60 students visited the school in groups of five everyday, for one months starting from 12th Septemper to 19th October. These students conducted play and learn activities, sports events and general interaction with the special students Our students who participate will get sensitized towards the problems of these children Such activities build empathy and a sense of social wellbeing amongst the youth

Teachers Day Celebrations Students organize Teachers Day celebrations to felicitate the teachers. Talks, skits and games are conducted by students to show the importance and contribution of teacher in the students life.

International Poverty Eradication Day: 17th October is celebrated as International Poverty eradication day. On this day 15 students in group of 5 Distributed durable items to the needy people, going to the nearby stations and localities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In sensitising the students and employees of the Institution and inculcating the values, rights, duties and responsibilities of citizens, the college conducts different kinds of activities as follows:

1. Constitution day celebrated on 26th November in which 20 student participated
2. Independence day

Kranti Daud 16 Runners including Vice principal, Sports in charge and non teaching staff with 10 students participated in the Daud - A 165kms Run from Raigad fort to Vedanta College. The Kranti Daud started from Raigard fort on 14th August and ended in Vedanta College on 15th August.

81 students in the college participated in this rally to spread Har ghar tiranga message.

3. Republic day was celebrated in College the NSS Volunteers and other students.

Intercollegiate street play competition was conducted after the flag hoisting.

4. Guru purnima celebrations were done on 13th July, 2022 (62 students)

5. Workshop on Consumer awareness

6. Workshop on Financial literacy and rights

7. Street play, Voter awareness programs poster competition are organised by NSS, DLLE and Cultural committees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs	View File

etc., in support of the claims	
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Constitution day celebrated on 26th November in which 20 student participated

2. Independence day

Kranti Daud 16 Runners including Vice principal, Sports in charge and non teaching staff with 10 students participated in the Daud - A 165kms Run from Raigad fort to Vedanta College. The Kranti Daud started from Raigard fort on 14th August and ended in Vedanta College on 15th August.

81 students in the college participated in this rally to spread Har ghar tiranga message.

3. 74th Republic day was celebrated in College the NSS Volunteers and other students.

Intercollegiate street play competition was conducted after the flag hoisting.

4. International poverty eradication day on 17th October in which 15 students in group of 5 visited nearby stations and localities distribution durable items like food stuffs and clothes to the needy people.

5. Republic day celebrations

6. 1st May, Maharashtra Day celebrations

7. Gandhi Jayanti

8. Ambedkar Jayanti

9. Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Vedanta College, in partnership with Enser Communication, initiated the Earn and Learn program, offering practical skills and financial independence to students. Sixteen participants received intensive training in communication, customer handling, and technology, before working at the college's call center. Despite facing performance challenges, they earned a monthly salary of Rs 3,000, with a second-year student excelling as the top performer. This hands-on experience provided valuable insights into customer support and technology use. The collaboration reflects both institutions' dedication to nurturing talent and providing real-world learning opportunities, marking a significant stride towards empowering students through practical education.

Supporting Financially underserved Students:

Extensive Shchoarships offered.

All the needy students are extended fee concession considering the genuineness of their problem. A total amount of Rs 7,15,308 was provided as financial scholarrrship. First year students being underage cannot be covered under earn and learn scheme, Hence a flat of 10% concession on fees is offered ammountng to a total of Rs. 6,14,146

College interns, SY and TY students are provided assistance trthrough college netwok. These students work after college hours to support their family and self expenses.

Supporting documents FTGS appointments,

A Students conducted placement team, PAT, provides extensive assistance to thier peers in traing and placement of needy studetns on internship.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Samanvay Project

Goal: Nurturing healthy values and developing sensitization towards society

Samanvay is a program on building inclusiveness for Special and physically challenged student. Almost 60, students visit Vedanta Special school in groups of ten everyday, for four months in these students conduct play and learn activities, sports events and general interaction with the special students

Objective of the project is:

Improving confidence and happiness quotient in the Special school students

Sensitizing college students towards the problems of these children

Achieving inclusiveness for Special student.

Generating Empathy and inculcation of social values in college students.

The College focuses on sparking young minds and encouraging their complete growth by bringing academic development and fostering social responsible nature in the students. The college is dedicated to carrying out its obligations to society as a whole. The students had an overwhelming experience and were thankful for the experience gained out from Samanvay project

Vedanta college stakeholders are fortunate to be supported by a highly responsible management, renowned for its social contributions. Vedanta college strives and will continue to do its best for student development and social betterment which is proved through Samanvay project.

This project has boosted the caregiving attitude among the college students towards the special students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC Plans and Focus Areas for 2023-24:

1. Initiating M.Com. programs; MCOM in Accounting and Finance, MCOM in Business Management through curriculum review, faculty development affiliated to Mumbai University
2. Introduce more undergraduate course divisions to accommodate the expanding enrolments.
3. Introduce new certificate programs that are in line with industry standards and technology developments.
4. Establish partnerships via MOU and Linkages with more institutions, industries to facilitate collaborative projects and knowledge exchange.
5. Foster research culture by organising conferences.
6. Perform a power audit to

pinpoint areas in which campus should adopt sustainable practices and increase energy efficiency.

7. Enhance placement activities by strengthening industry-academia collaborations and organizing career fairs, workshops, and seminars.
8. By providing specialized training, initiatives for developing soft skills, and industry certifications, the emphasis is on getting students ready for placements in multinational companies.